

MICRO SEMPIO

REINFORCEMENT

LAN NO...3.....

P.T's Roll No.....

Date...3.2.21...9

Class...VIII

Duration...5-6 mins

Subject...Social Science

Topic...Mughal Empire

Skill.....

Session...2019-21

PT's Activity

Pupil's Activity

Who founded the Mughal Empire?

The founder of Mughal kingdom was Babur (1526-30).

When and how Babur established the Mughal Empire in India?

In 1526 after the 'lodhi' at the battle of Panipat. Babur established the Mughal Empire India.

What is the devotion of Mughal Empire?

The Mughal go over India from to 1707.

Tell the names of all Mughal Rulers.

Babur, Humayun Jahangir Shah and Aurangabad

What are the elements by which we can learn about Mughal Kings?

No response

EVALUATION TABLE COMPONENTS	RATING SCALE
1. use of statement accepting pupil's feeling	0 1 2 3 4 5 6
2. Repeating rephrasing and summarizing pupil's response	0 1 2 3 4 5 6
3. Writing response on the black board	0 1 2 3 4 5 6
4. Use of gesture and other non-verbal actions	0 1 2 3 4 5 6
5. Use of extra non-verbal reinforcers	0 1 2 3 4 5 6

The elements are autobiography of Batur Tuzub e Babri, the Biography of Jahangir Tuzub e Jahangir and Akbar

The teacher will ask various questions from the students related to the topic. She will emphasize each and every child to participate in the class room discussion.

A recap will be taken by the students to see that how much students have understood the topic.

Homework will be given to the students.

The students will answer the question asked by the teacher. They will be motivated by reinforcement of any kind which will help them to answer.

The students will answer the question asked by the teacher.

OBSERVATION TABLE

COMPONENTS

RATING SCALE

Use of a statement accepting pupil's feeling

0 1 2 3 4 5 6

Repeating, rephrasing and summarizing pupil's response

0 1 2 3 4 5 6

Writing response on the black board

0 1 2 3 4 5 6

Use of gesture and other non-verbal actions

0 1 2 3 4 5 6

Use of extra non-verbal reinforcement

0 1 2 3 4 5 6

Signature of Observer

- 2) Students will be able to debate on various issues related to the veld.
- 3) The students will be able to know about the climate zones.

UNDERSTANDING OBJECTIVES

1. The students will be able to explain the necessity of the veld.
2. The students will also be able to know about the climate of the veld.
3. The students will also be able to know the importance of the veld.

APPLICATION OBJECTIVES

The students will be able to specify and discuss about the grassland of the veld.

SKILLED OBJECTIVES

The students will be able to understand the grassland of the veld.

TEACHING AID

Chalk, duster, pointer, roller board, map, chart, marker etc

INTRODUCTION

PT'S ACTIVITY

PUPIL'S ACTIVITY

- | | |
|--|------------------------|
| Q.1 How many types of temperature grassland does have. | Two types |
| Q.2 What are the names. | The temperate and veld |
| Q.3 Name the African America. | Prairies |
| Q.4 What do you know about the veld. | Problematic question |

ANNOUNCEMENT OF THE TOPIC

Today will learn about the veld. Students today will learn about the temperate grassland, the veld of South Africa.

PRESENTATION

POINTS

PT'S ACTIVITY

PUPIL'S ACTIVITY

- Q.1 What do you call temperate grassland of South Africa?

Temperatures grassland of South Africa (veld)

Q.2 Do you know its location?

Temperate grasslands, savannas and

MEGA/SIMULATED SAMPLE

on No : 1

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Pupil Teacher's Name.....

Duration of the period 30 Mins

Pupil Teacher's Roll No.....

Class VII

Average Age of the pupils 12 yrs

Subject S.S.T

Topic Temperate
Grasslands

CONTENT ANALALYSIS

- 1) The climate zone in which the veld is located
- 2) The climate in the veld grassland
- 3) The vegetation and wild life of the veld
- 4) The life of the people of the veld

GENERAL OBJECTIVES

1. To teach Social Studies to the Students
2. To develop the imaginative power of Students
3. To encourage the ability of discussion
4. To enhance the
5. To open the mind of childrens and how to relate the environment
6. To give the Students knowledge

INSTRUCTIONAL OBJECTIVES

1. Students will be able to talk about the veld.

Support. Tree like acacia
and mimosas. The main
animal found in the veld
are cheetahs leopard Kudu
and kudu.

EVALUATION

- Q.1 What is the veld located and what about its climate
- Q.2 What are the temperate grassland
- Q.3 What are different animal found in the veld.

Topic: Grassland

PT's ACTIVITY

The temperate grassland of South Africa is known as well known one here.

Relation between farming and the grassland is very close. The farmers use the land for cattle and sheep rearing. The well known type of grassland is called veld.

Climate of the veld is the climate of the temperate grassland of the world.

The climate is quite dry in summer and wet in winter. The temperature is between 10°C to 20°C in summer and 0°C to 10°C in winter.

Vegetation and the grasses are the dominant type of the veld.

PT's ACTIVITY

It is an open area with few trees and shrubs. The climate is temperate and the vegetation is grassland.

Temperate Grassland



Grasslands are large plains of grass. They are found in warm and dry places. In these areas the rainfall is too little for forests to grow but just enough. The famous two temperate grasslands are Veld and Downs.

INSTRUCTIONAL OBJECTIVES

KNOWLEDGE OBJECTIVES

- 1) The students will be able to explain example of various Markets
- 2) The students will be able to differentiate between different type of Market

UNDERSTANDING OBJECTIVES

- 1) The students will be able to explain about different type of Markets
- 2) The students will be able explain need and differentiate between type of Markets

APPLICATION OBJECTIVE

- * The students will be able to explain about the Market Near by.

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Teaching point

Importance of Market

It's ACTIVITY

Students tell me from where do we get what we want

Public ACTIVITY

Yes we can buy lot of things from the market are there?

Type of Markets

Do you know about many type of Market are there?

a) Market use of many things of whom we purchase are daily needs

1) On Small corner

Shop

- 2) weekly Markets
- 3) Big Shopping complex
- 4) Shopping Mall

weekly Market

what is weekly market.

A market is a composition of systems of institutions procedures social relations or infrastructure

TEACHING LESSON SAMPLE

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Date.....

Duration of the period... 35-40mins

Pupil Teacher's Name.....

Pupil Teacher's Roll No.....

Class... VI

Average Age of the pupils... 10 years

Subject... Social Science

Topic... Types of Market

CONTENT ANALYSIS

- 1) Markets
- 2) Need of Markets
- 3) Types of Markets
- 4) Market chains Malls $\Rightarrow$ retailers $\Rightarrow$ whole Sellers

GENERAL OBJECTIVES

- 1) The students will be able to know about Markets
- 2) The students will be able to understand the importance Markets
- 3) To encourage the ability of reasoning, exploring, understanding and applying
- 4) To broaden their horizon and help them to relate to their environment.

Observation Lesson No. 9

Date..... 4.2.21

Duration of Period..... 2 min 61

Pupil Teacher Name

Pupil Teacher's Roll No.....

Class..... VII

Average Age of the Pupil's..... 11 years

Subject..... Social Science

Topic..... Overpopulation

- A Pupil-teacher was very hard-working.
- A Teaching aids were effective enough to make the concept clear and understandable to the students.
- A P.T tested the previous knowledge of the students by putting up various questions.
- A lesson plan was according to the interest of all the students.
- A Students payed full attention in answering the questions.
- A Various charts and flash cards were made by the teacher.

Suggestion :-

Sign. of Pupil Teacher

Sign. of Observed Pupil Teacher

HOME WORK

- Q.1 Why is the veld known as the temperate grassland of the South Africa?
- Q.2 What is the climate of the veld?
- Q.3 What are the animals found in the veld?

REFERENCE

The lesson is taken from the Social Science textbook based on NCERT

EVALUATION

- Q. What is need of market?
- Q. Tell names of different kind of Markets?
- Q. From where do wholesalers buy their stocks?

HOME WORK

Is there any weekly markets put in your area? Give detail of it. And tell what its buy from there?

REFERENCE

This topic has been taken from Class VII Social Science prescribed by NCERT.